

University of Kansas
School of Allied Health

Strategic Plan

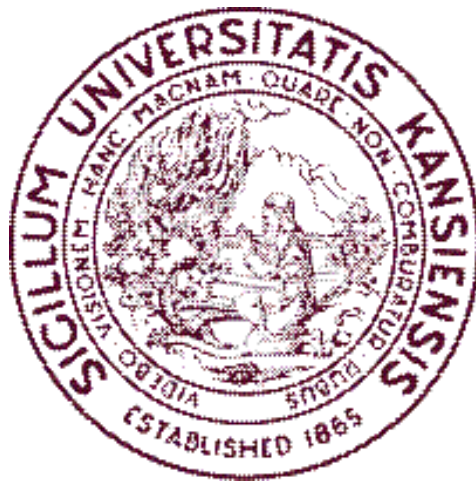
2000 - 2003

2000
Developing Tomorrow's Leaders in Allied Health

STRATEGIC PLAN 2000-2003

VISION

Developing tomorrow's leaders
in Allied Health



MISSION

To serve the Citizens of Kansas,
the region, and the nation and to
develop tomorrow's leaders
through exemplary education,
research and service

STRATEGIC PLAN 2000-2003

INTRODUCTION

The University of Kansas School of Allied Health was established in 1974, at which time several academic health professional programs were organized under a single school. The term "allied health" is used to identify a cluster of health professions. Defined broadly, allied health includes all of the health-related disciplines with the exception of nursing, medicine, osteopathy, dentistry, veterinary medicine, optometry, pharmacy and podiatry.

At The University of Kansas Medical Center the School of Allied Health is professionally diverse and includes the departments of:

- Biometry
- Clinical Laboratory Sciences
- Cytotechnology
- Dietetics and Nutrition
- Health Information Management
- Hearing and Speech
- Nurse Anesthesia
- Occupational Therapy
- Physical Therapy
- Respiratory Care

The faculty in the School of Allied Health prepare students to be clinical and academic scholars, lifelong learners, and professionals committed to high standards of integrity and ethics. As role models for the students, the faculty is devoted to scholarly endeavors, and continuing academic and professional growth in a collegial environment.

Building upon the strengths of the faculty and staff, this 2000-2003 Strategic Plan incorporates initiatives that will:

- Enhance educational outcomes through innovation in educational technology
- Increase scholarly activity and research productivity
- Provide increased interdisciplinary education and practice opportunities
- Enhance student, staff and faculty understanding and appreciation of cultural and ethnic diversity

To effectively implement this Strategic Plan within the School of Allied Health, the Strategic Planning Committee will provide the necessary direction to meet the goals and will assume responsibility for ensuring the inclusion and support of the process among the faculty, staff and students. The faculty and staff are committed to developing tomorrow's leaders in Allied Health.

STRATEGIC PLANNING COMMITTEE

Winnie Dunn, PhD, OTR, FAOTA
Chairperson, Occupational Therapy

Carol Elliott, CRNA, MPA
Chairperson, Nurse Anesthesia

Chukuka Enwemeka, PhD, PT, FACSM
Chairperson, Physical Therapy

John Ferraro, PhD, FASHA
Chairperson, Hearing and Speech
Associate Dean for Research

Jim Halling, MS, RD, LD
Chairperson, Dietetics and Nutrition

Khatab Hassanein, PhD
Chairperson, Biometry

Don Kellogg, MS, RRA
Chairperson, Health Information Management

Lou Loescher-Junge, MA, PT
Assistant Dean for Administration

Barbara Ludwig, MA, RRT
Chairperson, Respiratory Care

Marilee Means, PhD
Program Director, Cytotechnology

Karen L. Miller, PhD
Dean, School of Allied Health

Venus Ward, PhD
Chairperson, Clinical Laboratory Sciences

INTERDISCIPLINARY COLLABORATION

Articulate the knowledge base for interdisciplinary education and practice

- Develop competencies that demonstrate interdisciplinary knowledge and skills
- Implement a faculty development plan to integrate interdisciplinary education and practice

Establish an interdisciplinary SAH culture for students and faculty

- Participate in community-based teaching initiatives with other disciplines
- Submit interdisciplinary training grants to support students, faculty and/or supplies as appropriate for each grant
- Restructure SAH Grand Rounds to address innovations in interdisciplinary practice



INTERDISCIPLINARY COLLABORATION

Develop active service partnerships and innovative service projects

- Conduct a pilot project to implement a single student affiliation contract for all disciplines
- Develop community partnerships to provide innovative services in underserved communities
- Establish contractual relationships through KU HealthPartners, Inc. that foster innovative service, education, research and development

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RESEARCH & SCHOLARSHIP

Recruit and sustain research faculty in the Allied Health Sciences

- Increase faculty support for research program development
- Increase funds for graduate student research assistants
- Develop a pool of start-up funds for initial research and laboratory costs for new faculty
- Promote School of Allied Health doctoral and post-doctoral programs
- Obtain funds for a second Endowed Professor in the School of Allied Health

Increase research collaboration among the Departments in the SAH and other University of Kansas Schools and Centers

- Evaluate current faculty support for research activities
- Develop a University-wide website that unifies faculty research interests and expertise
- Develop a file of successful grant applications to share with KU/KUMC researchers.
- Continue to identify and seek to improve administrative/territorial barriers to collaborative research among Schools/campuses

RESEARCH & SCHOLARSHIP

Strengthen the research infrastructure of the SAH

- Expand support and technical staff for research/grant activities
- Identify ways to make funds more accessible to new SAH investigators
- Institute a SAH voluntary “review panel” for grant submissions
- Triple the amount of funds within the Dean’s Office allocated for SAH research initiatives
- Review current allocation of research space within the SAH (and KUMC) with the goal of assuring the most effective and productive use of such space
- Strengthen statistical support to students and faculty within the SAH for research endeavors
- Collaborate with Kansas University Endowment Association to identify “benefactors” for research start-up and bridging funds and develop a plan to solicit support from this group

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EDUCATIONAL INNOVATIONS

Attain national recognition for innovative education in Allied Health

- Collaborate with KUMC partners to develop a technology-based Center for Interdisciplinary Educational Innovations
- Sponsor faculty presentations to national audiences of accomplishments in distance education and innovations in Allied Health education
- Recruit faculty with interest and expertise in the use of educational technologies

EDUCATIONAL INNOVATIONS

Enhance student, faculty and staff knowledge and skills in educational technologies and innovative educational strategies

- Develop teaching/learning strategies using “best practice” models of education
- Increase funding allocation for technical support and maintenance of information systems
- Incorporate more student curricular content for information systems and technology applications for intervention and research

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DIVERSITY ENRICHMENT

Increase faculty, staff and student understanding and appreciation of diversity as an indispensable component of academic excellence

- Prepare our students to meet the professional and personal challenges that they will encounter in a diverse global community
- Increase our recruitment and retention efforts to improve the diversity of our students, faculty and staff
- Write a comprehensive Health Careers Opportunity Grant
- Expand service-learning experiences, with a strong academic base, that connects students with individuals and families in diverse community settings

Ensure that School policies and procedures reflect the University's commitment to diversity

- Review School policies annually with the Director of Equal Opportunity at KUMC



UNIVERSITY OF KANSAS SCHOOL OF ALLIED HEALTH

Academic Programs

Biometry

Clinical Laboratory Sciences

Cytotechnology

Nurse Anesthesia

Dietetics & Nutrition

Occupational Therapy

Hearing & Speech

Physical Therapy

**Health Information
Management**

Respiratory Care



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